

ENGAGING YOUTH & ADOLESCENTS AND THEIR ROLE IN DRM & CCA

Dr. Priyanka Tyagi

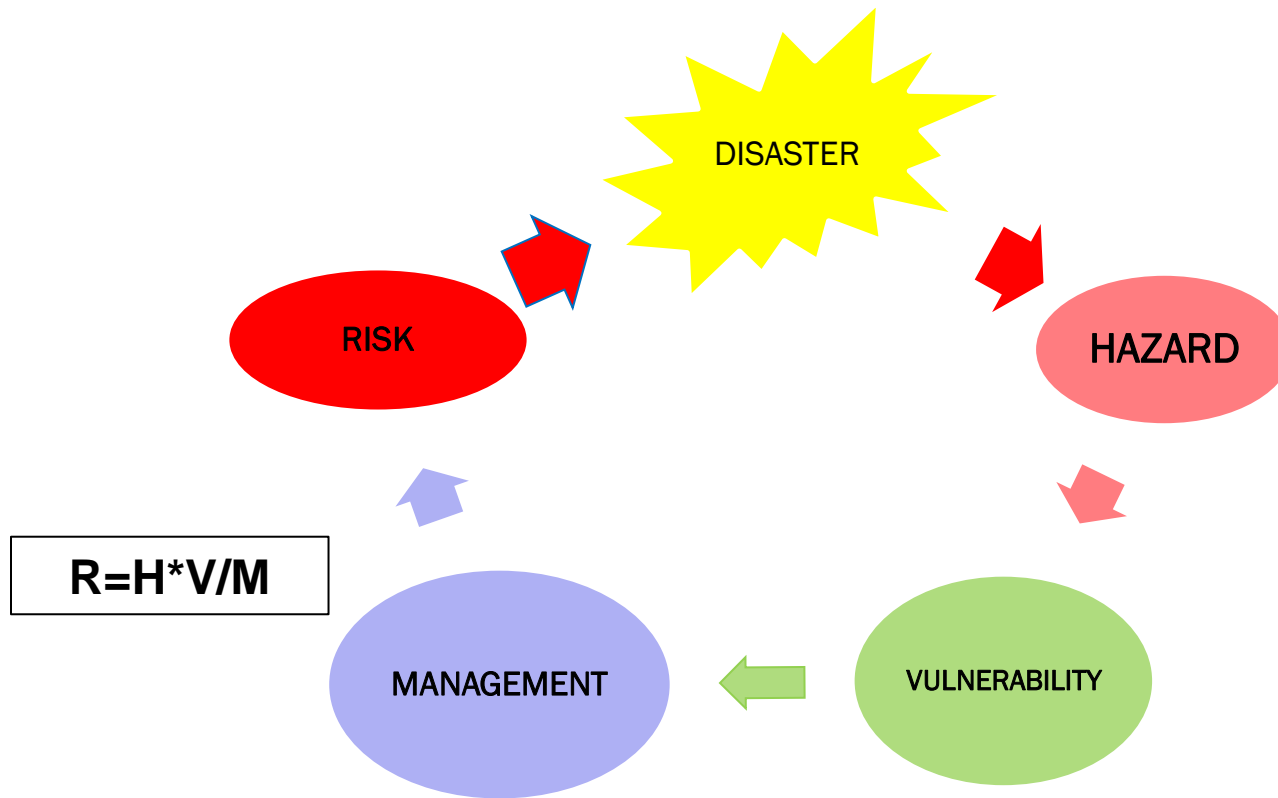
Research Officer

Disaster Management Cell

Dr. RST Uttarakhand Academy of
Administration



DISASTER CYCLE



**Why it is important to engage and identify
their role in DRM & CCA?**



TO CULTIVATE THE ABILITY TO LIVE



▶ **The 2005 Hyogo Framework for Action** considered that education is the heart of prevention and, therefore, education holds the key to developing an authentic culture of Disaster Risk Reduction (DRR).

▶ **Sendai Framework for Action** focused on a broad and inclusive all of society approach.

▶ **PM's 10 point Agenda**

- 3. Women's leadership and greater involvement should be central to disaster risk management
- 8. Build on local capacity and initiative to enhance disaster risk reduction
- 9. Make use of every opportunity to learn from disasters and, to achieve that, there must be studies on the lessons after every disaster



▶ Paris Agreement

- Reduce GHG emissions

▶ Sustainable Development Goals/Agenda 2030:

- to ensure that the plan of action reaches everyone (“leave no one behind”).



What is Disaster Risk Management?

- Disaster Risk Management (DRM), Disaster risk management is the application of disaster risk reduction policies and strategies to prevent new disaster risk, reduce existing disaster risk and manage residual risk, contributing to the strengthening of resilience and reduction of disaster losses.



Disaster Risk Management Actions

- ▶ Prospective disaster risk management
- ▶ Corrective disaster risk management
- ▶ Compensatory disaster risk management
- ▶ Community-based disaster risk management
- ▶ Local and indigenous peoples' approach to disaster risk management

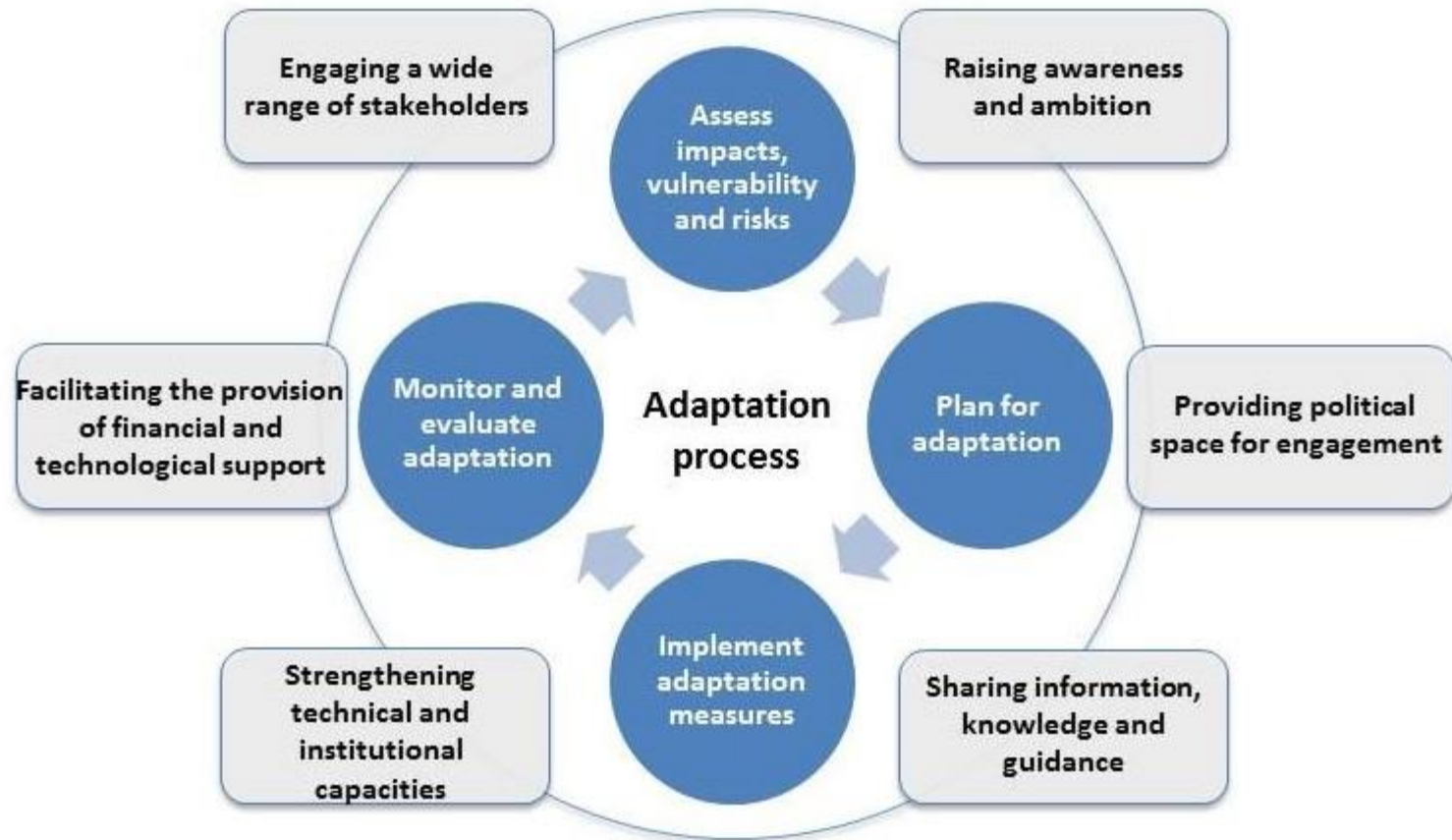


Climate Change Adaptation

Adaptation refers to change in processes, practices, and structures to moderate potential damages or to benefit from opportunities associated with climate change.



Climate Change Adaptation



Youth in India

According to census 2011,

41 % population is below age 20 years

▶ India has the largest adolescent population in the world, and every fifth person is between 10 to 19 years.

▶ India stands to benefit socially, politically and economically if this large number of adolescents are safe, healthy, educated and equipped with information and life skills to support the country's continued development.



ENGAGEMENT OF YOUNG PROPULATION

Assessing Community Vulnerability, Risks, and Capacities

1. Identify hazards, risks, threats,
2. Identify the causes and impact of the risk
3. Collecting socio-economic and demographic data
4. Mapping the vulnerabilities and capacities of the community
5. Identify the concerned stakeholders
6. Monitoring the activities



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Preparedness and Mitigation

1. **Creating evacuation Plans**
2. **Community Drills**
3. **Generate awareness and hazard education in school**
4. **Potential Risk Communication**
5. **Providing disaster and climate resilient ideas for livelihood, infrastructure**



ENGAGEMENT OF YOUNG PROPULATION

Response

1. **Warning Dissemination**
2. **Immediate Risk Communication**
3. **Resource Mobilization**
4. **Assistance in emergency response**



ENGAGEMENT OF YOUNG PROPULATION

Recovery and Rehabilitation

1. Resource Mobilization
2. Search and Rescue
3. Providing Aid and Response
4. Peer Counselling
5. Assisting in construction of resilient infrastructure

Environmental Protection

1. Organizing campaign
2. Environmental Volunteering

Others

1. Reflecting on pre-existing design, strategies, results
2. Critical thinking, data analysis and interpretation



BARRIERS FOR YOUTH ENGAGEMENT IN DRR INITIATIVES

Lack of Knowledge and Capacity

1. Absence of disaster and climate related knowledge
2. No access to DRR related training, material, and skill development related activities
3. Lack of resourceful Infrastructure
4. Lack of primary, secondary, and higher secondary education facilities

Community Support

1. Lack of Family Support
2. Lack of learning environment
3. No community support



BARRIERS FOR YOUTH ENGAGEMENT IN DRR INITIATIVES

Lack of willingness and response

1. Insufficient willingness to provide community services
2. Insufficient financial resources
3. No access to tools, networks, and funds

Others Issues

1. Unemployment
2. Poverty
3. Lack of Career counselling / vocational training
4. Substance Abuse
5. Lack of basic amenities
6. Child labour



Approaches to enhance Youth and Adolescents engagement in DRM & CCA

- Formal, Non-Formal and informal Education
- Combine Theory and Practice in “Every-Life Disaster Preparedness
- Make Children DRR Ambassadors
- Generate Community Involvement
- Adopt an all-of Society Approach



LIFESKILLS

► Life skills are behaviours that enable individuals to adapt and deal effectively with the demands and challenges of life.



Volunteerism and Its Impact

▶ Volunteerism One of 'Clearest Expressions of Solidarity in Action', Effective, Sustainable Force for Development.

▶ Volunteerism strengthens civic engagement, safeguards social inclusion, deepens solidarity and solidifies ownership of development results.

▶ The 2030 agenda recognizes that traditional means of implementation need to be complemented by participatory mechanisms that facilitate people's engagement and capacity to benefit other people and the planet.



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Benefits of Volunteering

- Volunteering connects you to others
- Volunteering helps you make new friends and contacts
- Volunteering is good for your mind and body
 - Volunteering increases self-confidence
 - Volunteering combats depression
 - Volunteering helps you stay physically healthy
- Volunteering can advance your career



Case Studies: YOUTH FOR CLIMATE CHANGE AND ENVIRONMENT ACTION

Mitigation of disasters for sustainability focuses on youth interventions to reduce the impact of disasters and build their resiliency. Many success stories from around the globe showcase the idea of engaging youth in different phases of disaster risk reduction that support the objective of nurturing them for their sustainable life.



Case Studies: YOUTH FOR CLIMATE CHANGE AND ENVIRONMENT ACTION

1. “The Tripartite Project” Involving University Graduates in Disaster Mitigation in Guatemala:

- An initiative involving university graduates was started between UNDP, the University of San Carlos and local people, funded by UNV Guatemala. Thirty-eight university graduates were involved in preconditions for mitigation of future disasters like "Hurricane Mitch" in high-risk areas, poor and isolated communities. These volunteers worked to reverse the trends of environmental degradation that is causing poverty in many areas.



Case Studies: YOUTH FOR CLIMATE CHANGE AND ENVIRONMENT ACTION

2. “SwimSafe Programme” in Bangladesh:

- Due to increase of cyclones, extreme weather events, frequent floods many lost their lives from drowning in Bangladesh. UNICEF in Bangladesh started involving young children in swimming lessons under SwimSafe Programme to reduce the risk associated with drowning and to survive and thrive. This is a skilled enhancing initiative to mitigate the individual risk due to disasters and at the same time a help to community.



Case Studies: YOUTH FOR CLIMATE CHANGE AND ENVIRONMENT ACTION

3. “Green Clubs” initiative for Coastal Resiliency in Vietnam:

- An action oriented youth group “Green Clubs” which focuses on environment and climate change is planting and managing mangroves forests in cyclone affected villages of Vietnam. They have used poetry, films and campaign for awareness and behavioural change to save environment. “Green Club” has reached 10,000 community members through their initiative.



Possible role of all three tier acting bodies to enhance youth engagement to mitigate disaster

Education Institutions

- Education (changes in lifestyle, Attitude),
- Skills/Training,
- Developed Effective and efficient study material with case studies.
- Disaster Mitigation related Mock Drills,
- Involving them Disaster scenario (Hypothetical or real) based mitigation activities,
- Using Props (for very young like handkerchiefs disaster response or mitigation knowledge printed in symbol/ image form),
- Campaigns, Students exchange Programmes to share knowledge and learn skills.
- Document the traditional methods with modification in changing generation that support sustainability,
- Try to develop disaster mitigation as lifeskill in day to day life.

Government Intervention

- Map the areas affected with disasters with involvement of youth at specific area,
- Ensuring school curriculum have disaster mitigation & management at all the levels,
- Providing funds for youth led interventions,
- Involving youth representatives in policy making ,
- Look for grass-root /bottom up initiative,
- Document the traditional methods with modification in changing generation that support sustainability,
- Try to develop disaster mitigation as lifeskill in day to day life.

International Organization/Non-Governmental Organizations

- Using Differentiated approach based on requirement of that specific area,
- Engaging youth in grass-root level SHGs, CBOs,
- Map the skills of youth at ground level and focus on required skill development at grassroots level,
- Involve youth in Campaigns, activities which draws the attention and awareness among others also,
- Try to develop disaster mitigation as lifeskill in day to day life.
- Document the traditional methods with modification in changing generation that support sustainability,



THANK YOU



